Participating Faculty:
Richard A. Ortoski, D.O., Associate Professor of Family Medicine (Clinical Science Coordinator)
Office Location: A2-906 Office Phone: 866-8466 Email: rortoski@lecom.edu

Mathew J. Bateman, Ph.D., Assistant Professor of Basic Science (Basic Science Coordinator)
Office Location: B2-316 Office Phone: 866-8148 Email: mbateman@lecom.edu

Course Contributors:
Christine Kell, Ph.D., Associate Professor of Microbiology
Paul G. Kovacs, Ph.D., Staff Psychologist/Counselor
Amy Blackman, Community Educator
Rhonda Henderson, RN, Forensic Nurse Examiner, Crime Victim Center of Erie County

Course Description
The human sexuality course develops a sensitivity to and understanding of the sexual attitudes and experiences of varied populations. The psychosexual components, socio-cultural, and medically related aspects of human sexual behavior are explored.

Credit Hours:
Total course credit hours: 1

Required Text:

Grading:
Online Participation = 5 discussions x 5 pts each = 25 pts
Online quizzes x 1 pt each = 5 pts **
Final Examination = 1 examination x 70 pts = 70 pts

Grading Scale:
A = 89.5 – 100
B = 79.5 – 89.4
C = 69.5 – 79.4
F = 69.4 or lower

Instructional Methods:
Instruction for this course will be accomplished through the LECOM online learning management system (LMS). Each student must have access to the down loadable content and required text book as the primary references for the content of this course. The instructors of this course have included discussion forums for the benefit of the online learner. It is our belief that human sexuality is a topic that is best learned through discussion. Students are expected to participate in the online discussion forums, not only reading all of the posts but participating in the discussion. Each student must contribute a minimum of three significant postings to each of the daily discussion topics. We encourage you to review the postings of your peers and respond on a regular basis as the course will move rapidly.
Course Goals:
Student will be able to:
1. Demonstrate competency and comfort levels in relating to a patient’s sexual well-being through communication.
2. Describe and distinguish parts and topics related to the taking of a complete sexual history.
3. Evaluate basic and clinical science topics such as anatomy, physiology, microbiology, pharmacology, pathology, and sociology for their relatedness to pathology as it relates to sexuality.
4. Acclimate to an online format of teaching and learning.

Course Outcomes:
1. Discuss the essential parts of a complete sexual history.
2. Integrate and utilize basic science knowledge to assess a patient’s sexual history and current clinical case.
3. Apply clinical and social science in assessing a patient’s sexual-well being.
4. Demonstrate a high degree of comfort in discussing sexuality.
5. Demonstrate use of the online learning environment and utilize its features of content delivery.

Objectives:
1. Describe the basic sequence using the “Ps” of a complete sexual history. (Partners, Prevention of Pregnancy, Protection from STD's, Past history or current STD's, Practices, Problems)
2. Discuss appropriate topics associated with each of the “Ps” in a complete sexual history.
3. Review and focus on the reproductive topics of basic science information as it relates to sexuality.
4. Discuss the application of basic, clinical and social sciences to clinical case presentations.
5. Determine and discuss factors that lead to discomfort in discussions related to sexual topics between clinicians and patients.

Academic Honesty:
Students are expected to conduct themselves in conformity with the highest standards with regard to academic honesty. Violation of college, state, or federal standards with regard to plagiarism, cheating, or falsification of official records will not be tolerated. Students violating such standards will be subject to discipline, as per campus policies articulated in the Student Handbook.

Civility:
Civil behavior enhances the academic setting, and is expected at all times. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment.
<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Objectives</th>
<th>Instructional Activities</th>
<th>Student Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday Day 1</strong>&lt;br&gt;Outcome 1-5&lt;br&gt;<strong>Taking a Sexual History and Review</strong></td>
<td>Objectives 1, 2, 5</td>
<td><strong>Handouts:</strong>&lt;br&gt;A Guide to Taking a Sexual History&lt;br&gt;The Proactive Sexual Health History&lt;br&gt;Taking a Sexual History&lt;br&gt;A &amp; P Review or the Sexual Response&lt;br&gt;Testicular and Breast Self Examination</td>
<td><strong>Assigned Chapters with Objectives: 1-5</strong>&lt;br&gt;<strong>Videos:</strong>&lt;br&gt;Taking a Sexual History&lt;br&gt;Variations in Anatomic Structures&lt;br&gt;Testicular and Breast Self Examination&lt;br&gt;The Human Animal: The Biology of Love 5/6&lt;br&gt;Case Discussion: 5 pts&lt;br&gt;Online Review Quiz: 1 pt</td>
</tr>
<tr>
<td><strong>Tuesday Day 2</strong>&lt;br&gt;Outcome 1-5&lt;br&gt;<strong>Partners and Practices</strong></td>
<td>Objective 3 &amp; 4</td>
<td><strong>Handouts:</strong>&lt;br&gt;Gay and Lesbian Health Issues&lt;br&gt;Rape Crisis Center Handouts</td>
<td><strong>Assigned Chapters with Objectives: 6, 10, 18, &amp; 19</strong>&lt;br&gt;<strong>Videos:</strong> (Not Required)&lt;br&gt;Nurse TV: Gay and Lesbian Health&lt;br&gt;Lesbian Health matter&lt;br&gt;Case Discussion: 5 pts&lt;br&gt;Online Review Quiz: 1 pt</td>
</tr>
<tr>
<td><strong>Wednesday Day 3</strong>&lt;br&gt;Outcome 1 – 5&lt;br&gt;<strong>Sexuality Throughout Life</strong></td>
<td>Objective 2, 4</td>
<td><strong>Handouts:</strong>&lt;br&gt;Medical Management – Sexual Aspects</td>
<td><strong>Assigned Chapters with Objectives: 9, 13 – 15</strong>&lt;br&gt;<strong>Videos:</strong>&lt;br&gt;Physician Counseling of Patients on Sexual Positions (with and without images)&lt;br&gt;Health Concerns with Sexual Practices&lt;br&gt;Case Discussion: 5 pts&lt;br&gt;Online Review Quiz: 1 pt</td>
</tr>
<tr>
<td><strong>Thursday Day 4</strong>&lt;br&gt;Outcome 1-5&lt;br&gt;<strong>Sexually Transmitted Diseases</strong></td>
<td>Objective 2, 3, 4</td>
<td><strong>Handouts:</strong>&lt;br&gt;Safe Sex Practices: How to Use a Condom&lt;br&gt;Sexual Health Concerns: STDs and STIs&lt;br&gt;Common Prescribing Practices&lt;br&gt;HIV/AIDS&lt;br&gt;<strong>Assigned Chapters with Objectives: 16</strong>&lt;br&gt;<strong>Videos:</strong>&lt;br&gt;Safe Sex: How to Use a Male Condom&lt;br&gt;Safe Sex: How to Use a Female Condom&lt;br&gt;Review Microbiology chapter on STDs&lt;br&gt;Case Discussion: 5 pts&lt;br&gt;Online Review Quiz: 1 pt</td>
<td></td>
</tr>
<tr>
<td><strong>Friday Day 5</strong>&lt;br&gt;Outcomes 1-5&lt;br&gt;<strong>Birth Control and Infertility</strong></td>
<td>Objective 2, 3, 4</td>
<td><strong>Assigned Chapters with Objectives: 11-12</strong>&lt;br&gt;<strong>Videos:</strong>&lt;br&gt;Infertility: Advances in Treatment (Parts 1 &amp;2)&lt;br&gt;Case Discussion: 5 pts&lt;br&gt;Online Review Quiz: 1 pt</td>
<td></td>
</tr>
<tr>
<td><strong>End of Course</strong></td>
<td>Objectives 1-5</td>
<td></td>
<td><strong>Final Examination</strong>&lt;br&gt;70 Question Exam</td>
</tr>
</tbody>
</table>